

Name:

Date:

Jigsaw Exploration

1. You will be divided into four groups. Each group will read about one of the explorers below and fill in the chart. At this point, fill in the chart for your person only. BE READY TO SHARE OUT ABOUT YOUR EXPLORER!!

	Native country	Country that financed explorer	Motives for exploring	Summary of expedition	Short term impacts	Long term effects
Cortes						
Pizarro						
Orellana						
De Vaca						

2. Now, one person from each group will meet with people from the other groups. Use this time to fill in the rest of the chart.
3. After you have filled in the whole chart, answer the following question. Please write 3-5 sentences, and be ready to share your opinion with the class.
How should European exploration be remembered? Was it a good thing for the world or a bad thing? How should it be written about in history?
(Again...there's no right answer!!!!)

Use your book to answer the following questions about European exploration.

4. What is a Line of Demarcation? Why do you think one was created in the Atlantic and South America? What was it supposed to prevent? (page 411)

5. How were the Americas named? Who were they named after? (page 411)

6. Add **10 things** to the timeline that are important historically when talking about exploration- You should include at least one timeline entry for each of the following countries (France, England, Netherlands, Portugal, and Spain) Use the big timeline on pages 404 and 405, the small timeline on page 407, and the map on page 408.

